

Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SRI KRISHNADEVARAYA UNIVERSITY
Name of the head of the Institution	Prof. S.M Rahmatullah
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08554255805
Mobile no.	9494188383
Registered Email	registrar@skuniversity.ac.in
Alternate Email	vcskuniversity@gmail.com
Address	SV Puram, SK University, Anantapur, Andhra Pradesh
City/Town	Anantapur

State/UT	Andhra Pradesh																														
Pincode	515003																														
2. Institutional Status																															
University	State																														
Type of Institution	Co-education																														
Location	Rural																														
Financial Status	state																														
Name of the IQAC co-ordinator/Director	Prof. A.V. Ramana																														
Phone no/Alternate Phone no.	08554255805																														
Mobile no.	9440982542																														
Registered Email	directoriqacsku@gmail.com																														
Alternate Email	directoriqac@skuniversity.ac.in																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	http://skuniversity.ac.in/iqac/AQAR-SKU-2014-15-final.pdf																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	http://skuniversity.ac.in/iqac/SKU-Academic-Calendars-2015-16-to-2021-22.pdf																														
5. Accreditation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Four Star</td> <td>75</td> <td>2002</td> <td>12-Feb-2002</td> <td>11-Feb-2007</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.71</td> <td>2009</td> <td>15-Jun-2009</td> <td>14-Jun-2014</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.85</td> <td>2016</td> <td>25-May-2016</td> <td>24-May-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	Four Star	75	2002	12-Feb-2002	11-Feb-2007	2	B	2.71	2009	15-Jun-2009	14-Jun-2014	2	B	2.85	2016	25-May-2016	24-May-2021
Cycle	Grade	CGPA	Year of Accreditation	Validity																											
				Period From	Period To																										
1	Four Star	75	2002	12-Feb-2002	11-Feb-2007																										
2	B	2.71	2009	15-Jun-2009	14-Jun-2014																										
2	B	2.85	2016	25-May-2016	24-May-2021																										
6. Date of Establishment of IQAC	13-Feb-2006																														

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Nil	13-Feb-2019 0	0

L::asset('/', 'public')/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status)}}}

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	0	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Feedback from Students about the institution and teachers
- Self Assessment reports by Teachers

Promoting the Use of Videos and PPTs for the effectiveness of teaching- Learning process Online teaching platforms such as Google Meet, Zoom, Microsoft teams, etc to overcome the difficulties of COVID-19.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Planned to conduct entrepreneur development and Innovation practices related programmes to the students	Organized three days entrepreneurship awareness camp, Impact lectures session on startup and innovation practices
To motivate the students to join MOOCs in Swayam portal	Conducted various meetings about the Swayam MOOCs for the student to join the online programme
Conduct of Guest lecturers and Student Seminars, conduct of personality development classes and positive thinking	Students are enriched in the latest information
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

30-Apr-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MA	01	Adult, Continuing Education Extension	20/11/2015
MSc	26	Biochemistry	20/11/2018
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic

year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MCA	30	16/07/2018	Programming in C and C 30102	16/11/2018
MCA	30	16/07/2018	Object Oriented Programming through java 30303	17/07/2018
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	MOOCs	27/11/2018
BSc	Practical courses in chemistry	01/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Biotechnology	09/10/2014
MLibSc	M.L.I.Sc.	28/08/2014
MCom	CBCS	08/08/2018
MCom	A&F, CBCS	08/08/2018
MCom	Prof, CBCS	08/08/2018
MSc	Microbiology	09/10/2014
MA	Adult, Continuing Education & Extension	07/07/2013
MSc	Botany	08/08/2013
MSc	Chemistry	10/08/2015
MSc	Computer Science	07/09/2013
MSc	Electronics	10/07/2015
MA	English	09/07/2015
MSc	Geography	01/07/2013
MPed	Physical Education Sports	01/07/2015
MSc	Physics	26/07/2018
MA	Political Science	07/08/2015
MA	Rural Development	05/07/2019
MSc	Sericulture	25/08/2016

MA	Sociology	24/09/2012
MSc	Statistics	06/07/2015
MSc	Zoology	10/08/2012

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Practical skill courses in chemistry	01/07/2019	0
MOOCs online course on, An Introduction to Global Health	16/07/2018	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	CS	28
MSc	Zoology	9
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>ADULT EDUCATION It is highly relevant for the present situation and for the development of the Department of Adult Education. COMMERCE The Internal Quality Assurance Cell is collecting is obtaining Feedback from the students on: Teachers, teaching methodologies, class work, student evaluation, etc., in every academic year. COMPUTER SCIENCE AND TECHNOLOGY The cell for internal quality and assurance of the University has fixed a particular date and time to each department and obtained the feedback from every student in a given format, to be submitted digitally on desktop systems. The IQAC cell later compiled the feedback data and submitted the analysis report to the University authorities. The appropriate authorities will give suggestions, to rectify the deficiencies of every teacher for the improvement towards moderate teaching skills and the needs of the students to perform well in various competitive examinations conducted by the government of Andhra Pradesh and India. Also to meet the requirements of the industry needs the courses are designed. ELECTRONICS After taking feedback from the students: Analysed, Requirement of Laboratory infrastructure, Equipment, Classwork, Books in the Library, and improved for the need of Students, and provided the necessary infrastructure and equipment and need even for teachers. The latest required Reference/ Text Books are</p>

equipped in the Library. Consulted Industries/Companies to provide an internship with a stipend for all Students. After completion of Project work/Internship, maximum students were absorbed in the respective industries/companies. GEOGRAPHY The IQAC of the University obtains feedback from the students every year with a given format and will be analyzed the same using simple statistical techniques. The results on the feedback will be sent to the respective teachers of the department by IQAC, so that the teachers correct their draw backs, if any, accordingly. INSTRUMENTATION Feedback from the students is being obtained by IQAC at the end of every semester. MATHEMATICS The department of Mathematics analyzed and utilized the feedback given by the students during the academic year 2018-2019. The staff used new technology as per the needs of the students wherever necessary by giving PPTs and using Computer Lab. PHYSICS After taking feedback from the students: Analysed, Requirement of Laboratory infrastructure, Equipment, Class work, Books in the Library, and improved for the need of Students, and provided the necessary infrastructure and equipment and need even for teachers. Latest required Reference/ Text Books are equipped in the Library. Improved Class room facilities (Tools). POLYMER SCIENCE AND TECHNOLOGY The feedback received from the students regarding the teaching, facilities available in the institution particularly in the department are satisfactory, and particularly the interest shown by the teachers of the department in teaching and research is well appreciated. The feedback received from the teachers regarding the students activities and the behaviour is well appreciated. The feedback obtained from the Alumni regarding the institution is positive, regarding the students sent for CIPET training and students sent for project works to industries and national institutions is highly appreciable. The feedback received from the parents is highly satisfactory in view

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BTech	UG	300	Nill	300
Mtech	PG	34	Nill	31

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	359	831	54	92	146

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

146	142	142	95	4	Null
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Present teaching for M.Sc Biochemistry students' 1st and 2nd-year students. The classroom atmosphere is mainly the sole responsibility of the instructor/mentor to create an environment where my students are encouraged and comfortable in expressing their ideas, and opinions and not hesitant or tentative about disagreeing with either myself or other students. This engagement is much more than simply being entertaining, but first and foremost it is based on experiential learning as the main goal in the classroom. I want people to think outside of their normal boundaries and paradigms they have created or been "held" within. I feel it's my responsibility to convey my passion and excitement about the material in the class, about academia, about life outside the classroom, and to make the material relevant to past and present experiences. I believe in teaching information systems that students "learn by doing". An information system is a much-applied subject matter. My classes are filled with "hands-on projects/training" encouraging and participating in and presenting National and International Seminars/workshops/symposiums, and interacting with reputed scientists worldwide. M.Sc Biochemistry.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1190	146	1:8

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Prof.A.Krishnakumari	Professor	A.PState Govt. Best teacher award
2019	Prof.A.Krishnakumari	Professor	UGIT Excellency Award received at Peradeniya University Srilanka
2018	Prof.K.Venugopal Rao	Professor	Lifetime Achievement Award by Smart Journal of Business Studies, Tiruchirapalli, T.N
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end
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				examination
MCA	30	6	07/06/2019	19/08/2019
BSc	31	4	07/06/2019	18/07/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	1066	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

Nil

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BTech	B. Tech	321	293	91.20
30	MCA	MCA	28	28	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://skuniversity.ac.in/iqac/2.7.1%20-SKU%20FEEDBACK%20ON%20TEACHERS%202018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Prof.K.Dasara tharamaiah	State Best Teacher Award	Nill	State Government
National	Prof.A.Krishna Kumari	AP State Best Teacher Award	05/09/2018	AP State Government
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
INSPIRE FELLOW	02	INSPIRE

JRF	01	UGC
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	DBT	68	Nil
Major Projects	1095	DBT	63.5	Nil
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
JANAPADHA VIGNANAM PARIRAKSHANA	TELUGU	30/01/2019
REASSESSMENT OF CLASSICAL LITERATURE BY MODERN WRITERS	TELUGU	27/02/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
BOTANY	2
CHEMISTRY	6
Commerce	1
COMPUTER SCIENCE AND TECHNOLOGY	4
ECONOMICS	2
HISTORY	1
INSTRUMENTATION	2
LAW	1

LIBRARY SCIENCE	2
MANAGEMENT	4
MICROBIOLOGY	1
PHYSICAL EDUCATION	1
PHYSICS	6
POLYMER SCIENCE AND TECHNOLOGY	2
RURAL DEVELOPMENT AND SOCIAL WORK	2
SERICULTURE	1
SOCIOLOGY	1
STATISTICS	1
TELUGU	5
ZOOLOGY	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	BOTANY	3	0
National	CHEMISTRY	17	0.6
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Adult Education	1
BOTANY	3
INSTRUMENTATION	1
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
DEVICE FOR MEASURING OPTICAL PARAMETERS OF MATERIALS	Filed	310047	20/09/2018
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Molecular docking studies of BCL -2 with E.	C. Dhanunjaya Kumar, S. Nasireen Begum, D. Muralidhar	International Journal of Scientific Research in	2018	Nil	Department of Biotechnology, Sri Krishnadevaraya	Nil

monogynum compounds for anti-inflammatory activities	a Rao	Biological Sciences		University , Anantapur, India
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Trust based Genetic Neuro-Fuzzy System for Intrusion Detection and Self Adaptive Firefly integrated Particle Swarm Optimization Algorithm for Secure Routing in MANET	Kondaiah, Ramireddy Sathyanarayana, Bachala	International Journal of Applied Engineering Research	2018	6	0	Department of Computer Science and Technology, Sri Krishnadevaraya University, Anantapur, Andhra Pradesh, India
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	24	4	0
Presented papers	3	17	1	0
Resource persons	0	6	1	0
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Nil	Nil	Nil	Nil
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s)	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
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department				
Nil	Nil	Nil	Nil	Nil
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Clean and Green	NSS	3	45
LEGAL LITERACY CAMP	LAW	3	50
YOGA CLASS	SSY	5	200
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
LEGAL AID	DISTRICT LEGAL SERVICES AUTHORITY	LOKADALATH	2	15
No file uploaded.				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	Nil
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	POLMON, ELICO, ANANYA,	Nil	Nil	STUDENTS INTERNSHIP FOR IV

	PANCEA (COMPANIES/INDUSTRIES)		SEMESTER PROJECT WORK
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
88907972	91085600

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Class rooms	Newly Added
Laboratories	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	162764	43206430	390	291600	163154	43498030
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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Nil	Nil	Nil	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	750	10	10	1	1	2	37	1024	0
Added	50	1	1	0	0	0	0	0	0
Total	800	11	11	1	1	2	37	1024	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1024 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	Nil	0	Nil

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities within a maximum of 200 words. The Laboratories of different departments are maintained by the respective Heads of the Departments in consultation with the Departmental Staff Council and College Council for any inter-departmental utilization of the laboratory facilities. The 'Library Advisory Committee' is a monitoring body, which provides valuable advice to the library administration to ensure the quality of services to the user community, and considers the development proposals, budget allocations, policies, user services, and expansion of library activities. The committee also provides directions for the growth and development of the library including improved facilities and innovative services and practices. The Library Advisory Committee makes sincere efforts to mobilize resources from funding agencies, donors, and philanthropists. A fully furnished Auditorium, Bhuvanavijayam, with 1000 seating capacity was established for organizing mega academic events. The University has very good sports and games infrastructure facilities to promote and organize various physical and mental fitness programs, sports and games events, coaching camps, tournaments, etc. The university is also having an infrastructure facility to conduct courses in Yoga, Marshal Arts, and other Co-curricular Activities. All the IT services are monitored by a committee consisting of senior professors

from Computer Science Department, Electronics and Instrumentation Departments apart from other members. The committee periodically reviews the availability of IT resources covering Internet connectivity, campus automation, maintenance of system hardware, etc., offers suggestions to improve computing and networking capabilities.

<http://skuniversity.ac.in/iqac/NAAC%204.4.2%20-2018-19-2019-20.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	J.V.D.	2445	22789019
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
English Communication Skills	08/09/2018	15	Center for skill Development, S.K. University
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Sc/St Remedial Coaching / B.C. Study Circle	0	0	25	5
2018	UGC-NET Remedial Coaching	25	0	6	0
2018	GPAT coaching	55	50	36	18
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance

		redressal
0	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
USIC	23	20	Nil	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	18	B.TECH	EEE, ECE, CSE	SKUCET	JNTUA, SRIT, ALTS
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	9
SET	8
Any Other	8
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Nil	Nil	Nil
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Indira Gandhi National Award- Best NSS Volunteer	National	Nil	Nil	174201006	G.Jahnavi
2018	Indira Gandhi National Award-	National	Nil	Nil	174201012	K.Mahendra

	Best NSS Volunteer					
2018	Indira Gandhi National Award- Best NSS Volunteer	National	Nil	Nil	BP 1633008	C.Bharath Kumar
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The activity of Student Council representation of students on academic administrative bodies/committees of the institution (maximum 500 words): University is not having university Alumni all departments have their own Alumni, in some departments are registered some are not registered. 2018-19 Commerce: A. Students have been effectively participating Anti Ragging Committee. B. Students have participated in purchasing Committee. C. Students have participated in Hostel Tenders Committee D. Students also participated in Grievances Cell Committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Polymer Science: - Yes, the institution has registered Alumni Association as SKUPAA (SKU Polymer Alumni Association) SKUPPA was formed in 1990 onwards, it has been running effectively by conducting a number of meetings and discussing the students' problems such as conducting English language classes. Some of them handle classes giving their experiencers about their Industry. Many of them attended seminars and present their research findings so as to encourage students in the field. Every year the passed-out students join the Alumni members. University is not having university Alumni all departments have their own Alumni, in some departments are registered some are not registered.

5.4.2 – No. of registered Alumni:

27

5.4.3 – Alumni contribution during the year (in Rupees) :

130000

5.4.4 – Meetings/activities organized by Alumni Association :

Polymer Science: - 1. Alumni helping students by conducting English coaching classes with the donations. 2. Alumni also helpful students in getting SKUPAA are working in different Polymer industries and Research labs in India labs in as well as Abroad.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The university administration is divided into two major categories: academic and administrative. While the Rector is in charge of academics, the Registrar is in charge of administration, and the VC is the patron and overall leader. University academic departments have the authority to make administrative and

academic calendar decisions by convening faculty meetings and adopting resolutions. The Head of the department is in charge of administration, and Chairperson, BOS, is in charge of academic

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The University recommends the Chairpersons of the Board of Studies (BOS) hold meetings with internal and external members and encourage them to update, add new papers, and change the syllabus.
Teaching and Learning	Teachers are always encouraged to practice the new teaching strategies they have learned through faculty development programs.
Examination and Evaluation	The whole branch of exams has been made digital. The university always tries to speed up the evaluation process and get the results out as soon as possible.
Research and Development	Panels of six academics from within the state and six professors from outside the state are assembled from academic departments, and the professors review the thesis. The highest level of confidentiality is maintained throughout the entire process.
Library, ICT and Physical Infrastructure / Instrumentation	As the majority of students prepare for and pass competitive examinations, a separate wing has been opened in the Library.
Human Resource Management	Teachers are encouraged to attend orientation and faculty development programs, as well as national and international conferences, for the purpose of gaining professional exposure.
Industry Interaction / Collaboration	Professional departments like MCA, MBA, Commerce, Instrumentation, and Polymer Science maintain a continuing relationship with the industry for mutual benefit. MBA and Polymer Science students are assigned project work.
Admission of Students	Students are admitted via a state-level entrance exam. Admissions are made in accordance with the States reservation policy.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Efforts to develop an electronic filing system have begun.
Student Admission and Support	The admissions procedure for students is centered on an electronic network.
Examination	For announcing results Jnana Bhumi portal is being us

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Working capital Management (FDP online) Organized by IIT - Roorkee	1	01/07/2018	01/10/2018	90
Innovation Teaching - Learning Techniques in Higher Education" (One Week Faculty Development Programme)	1	04/09/2019	Nil	Nil

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Vehicle loans GPF Loans	Vehicle loans medical and marriage advances	Primary Health Centre

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal and external financial audits regularly: Financial audits of all university accounts are conducted by the university. Projects funded by the UGC and other bodies must also be audited by teachers.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	Nil	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

The Dean CDC holds regular meetings with the Principals of affiliated colleges twice a year and decisions are taken to ensure the smooth functioning of affiliated colleges. The CDC supports and encourages the affiliated colleges to obtain funds from UGC and other agencies to improve the infrastructural facilities under the scheme of College with Potential for Excellence few colleges have initiated the process of attaining the status of autonomy.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Most of the departments in the university keep in continuous touch with parents. Though the official association is not formed each head of the department appraises students performance and seeks parents feedback. Especially in the case of students who are not performing well, continuous monitoring is done with support from parents.

6.5.4 – Development programmes for support staff (at least three)

A strong hierarchy has been built for support staff to enable mentoring and succession planning. Three levels of departmental test are conducted regularly for promotions. The support staff is rotated among various administrative and academic departments to enable them to experience and knowledge of various functioning bodies of the university. studentsparents

6.5.5 – Post Accreditation initiative(s) (mention at least three)

Nil

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
National Unit Day Awareness Rally	31/10/2018	Nil	80	292
International women's Day	08/03/2019	Nil	76	39
Women self Defence Programme	21/03/2019	09/04/2019	34	Nil
Yoga awareness camp	21/06/2019	Nil	26	12

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	50
Ramp/Rails	Yes	138
Braille Software/facilities	Yes	4

Rest Rooms	Yes	20
Scribes for examination	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<ul style="list-style-type: none"> • Student Voluntary Green Group-Prakrithi dedicated to clean and green the campus comprising 50 members and planted 1000 saplings of wild plants raised in the botanic garden nursery. • The University introducing energy conservation measures and prioritizing the use of renewable energy. The University on its land installed a solar energy system producing a 500 KWH Solar Power generation plant.
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>1. The University prepares a detailed academic calendar at the beginning of every academic year and all activities are carried out while strictly adhering to the same. 2. For all University students conducted awareness on Yoga and allowed all of the to get practice with practical sessions. Which help the students get rid of stress and anxiety 3. Womens self-defense programs are organized in the University and train women in basic martial arts. 4. Student Voluntary Green Group-Prakrithi dedicated to cleaning and green the campus comprising 50 members and planted 1000 saplings of wild plants raised in the botanic garden nursery. 5. The focus of the University is to prepare a detailed academic calendar at the beginning of every academic year and carried out all the activities strictly adhering to the same. 6. The University gives emphasis on experimental and research activities to Post Graduate and Research Scholars. 7. A Comprehensive and Continuous evaluation Process has been adopted for all its programs.</p>
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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://skuniversity.ac.in/igac/7.2.1%202018-19.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• All University students are motivated to utilize the services of Atal Incubation Centre to develop startup programs on their own. • The University provides a platform to develop Start-ups to develop their ideas into commercially viable products. facilities are there for the students to work on innovative project ideas

Provide the weblink of the institution

<http://skuniversity.ac.in/igac/7.3.1-%202018-19.pdf>

8.Future Plans of Actions for Next Academic Year

1. Trying To achieve the Title "College with Potential for Excellence" which is granted as per the norms laid down by UGC. 2. To establish and enable an environment for the holistic development of Students, Faculty and Support Staff. 3. To facilitate continuous gradation and updating of Knowledge Use of Technology, by Faculty and Students. 4. To fulfil its Social Obligations, in the manner of providing formal informal education, dissemination of Knowledge, and organizing programmes and activities for the benefit of the Community and Other Stakeholders. 5. To create awareness and initiate measures for Protecting and Promoting Environment. 6. To encourage and facilitate Research Culture, to promote Research by students and Faculty and Consultancy by Faculty. 7. To monitor Quality Assurance and Quality Enhancement activities of the Institution and to obtain retain ISO Certification. 8. To construct a centralized Examination Building to conduct all the University exams in one place to enhance academic excellence. 9. Construction of an International level indoor sports stadium is going on in the University to enhance sports activities. 10. The administrative aim is to enhance the effective utilisation of automated e-office in various Office Administration Processes. 11. To make available all information online on the College website relating to Admission, Examinations, Courses, Rules, Activities, Programmes, Seminars, Workshops, Extension Activities, Others 12. 24X7 Doctor facility on campus for the welfare of staff and to support the Staff for their Benefits and Welfare measures. 13. Upgrading Library Resources along with its digital content, to allow all the students faculty to access online. 14. Faculty members shall be encouraged to create their own blogs to enable students to communicate their doubts, give feedback, suggestions, etc., and also insisted on providing online LMS. 15. University is trying to facilitate all the Resources for the benefit of the Researchers in their respective departments. 16. Entering into MOUs with Corporates and Industry Associations to promote Academia-Industry Linkages and to enable placements, internships, training, etc. for the students. 17. Atal Incubation Centre, S.K.University will be reaching out to different industries, Higher education institutions, NGOs and different echo system enables to promote innovation and entrepreneurial echo system in the region 18. To foster and strengthen the relationship of Alumni with the Institution 19. To encourage faculty to Organise Faculty Improvement Programmes, National and International Conferences. 20. To encourage Faculty to Participate in Syllabus Framing (at the Board of Studies), Setting Question Papers (at University Examinations), Visit Other Institutions as Resource Persons, etc.